

**A Training Program for Improving the Pragmatic Language
among Children with Intellectual Disability in Mainstream
Schools.**

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Abstract

The current study was aimed to Improve the Pragmatic Language among Children with Intellectual Disability in primary Mainstream Schools through a Training program.

The participants of the study consisted of (20) male and female children with Intellectual Disability in primary Mainstream Schools, whose ages ranged from (9.3) to (12.7) years with a mean aged of (10.9) years, and were divided into two groups (experimental – control).

The study used the following tools: Colored Progressive Matrices Scale (Prepared by Raven's Translate by Emad Ahmed Hassan, 2016), Pragmatic Language Rating Scale for Children with Intellectual Disability (Prepared by the Researcher), A Training Program (Prepared by the Researcher).

The result revealed development the pragmatic language for experimental group compared to control group after applying the training program.

Key words: A Training Program - Intellectual Disability - Pragmatic Language - Mainstream.