

University / Academy : Beni Suef
 Faculty / Institute : Nursing
 Program: Under Graduate : 4th year

Course specifications (توصيف مقرر دراسي)

Level / year:4th year (الفرقة / المستوى) 2 nd semester	Course Title: (اسم المقرر) Community Health Nursing	M E D (الرمز الكودي) ()
1. Specialty : (التخصص) Community Health Nursing		Credit / taught hours : (عدد الوحدات الدراسية) Theory : (نظري) 4 hrs/week. Clinical : (عملي)24hrs/ week.

2. Course Objective : (هدف المقرر)	1-Overall aims of Course: Apply community health nursing principles to develop strategies for illness prevention and health improvement in a variety of community health nursing practice settings within a context of primary health care and current models of health promotion.
3. Intended Learning Outcomes	
A. Knowledge (المعلومات والمفاهيم)	<ol style="list-style-type: none"> 1. Identify basic concepts of community health nursing. 2. Recognize the available community resources. 3. Differentiate between the application the three levels of prevention in relation to individual, family, and community health. 4. Identify community resources in the Egyptian community.
B. Intellectual : (المهارات الذهنية)	<ol style="list-style-type: none"> 1. Implement a family-centered plan of care based on the needs identified during home visits. 2. Assess the health status of the family and each family members including vulnerable groups. 3. Evaluate the role of the community health nurse in different health settings. 4. Modify nursing care plan according to individual, families, and or community.
C. Professional (المهارات المهنية)	<ol style="list-style-type: none"> 1. Utilize the available community resources effectively in order to provide holistic nursing care to individuals, families, or groups. 2. Implement the nursing process steps in community health nursing.

	<ol style="list-style-type: none"> 3. Coordinate between different community resources utilized by individuals, families, or groups. 4. Refer clients with certain health needs and or problems to the appropriate community resources. 5. Apply the three levels of prevention in community health care. 			
D. General and Transferable (المهارات العامة)	<ol style="list-style-type: none"> 1. Coordinat between medical and paramédical services for individual, family, and community health promotion. 2. Discover common health problems and or needs of individuals, families, and or community in Egypt. 3. Apply interpersonal communication and ethics in caring for clients at different settings. 4. Develop self learning skills. 5. apply problem solving skills at different situation faced at different clinical setting. 6. Use the internet as a way to obtain updated information in relation to different common health topics. 7. Demonstrate responsibility, accountability, and leadership abilities, while working with individuals in various setting. 8. Develop critical thinking abilities. 9. Act as a change agent. 10. Work with a team spirit with colleagues. 			
11. Course content: (محتوى المقرر)	a. Theoretical part:			
	Topic	No. of hours (60)	Lecture	Theoretical /practical
	A	2	Omer	Practice
	Total		2	
12. Teaching and learning Methods: (أساليب التعليم والتعلم)	<ol style="list-style-type: none"> 1. Lectures. 2. Discussion. 3. Demonstration and redemonstration. 4. Role- play 5. Guided Reading. 6. Home visit. 7. Field trip. 			
13. Teaching methods of disable students: (أساليب التعليم والتعلم للطلاب المتعثرين)	<ul style="list-style-type: none"> • Special session training • Flow up for student absenteeism • Frequent quizzes • Evaluation of students' financial and psychiatric condition through interview with those students : • For financial problems: 			

	<ul style="list-style-type: none"> • “Providing books at minimum cost or free according the student condition”. • For psychiatric condition: • “Instructor should make interview with those students to discuss their problems. • Then, if needed referral to specialists by coordination with psychiatric health nursing department in the faculty.” • For learning needs: <ul style="list-style-type: none"> • “Provide time for those students to reevaluate their level of knowledge and explain lectures that not understood
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14. Student Assessment Methods:

(طرق تفويم الطلاب)

Methods used for : A- Assessment: (الأساليب المستخدمة)	1. Written exam (MCQ & essay) to assess Knowledge and understanding. 2. Simulation to assess practical skills. 3. Demonstration and re-demonstration to assess practical skills. 4. Checklists to assess practical skills 5. Student's clinical evaluation scheme to assess general and transferable skills. 6. Evaluation observational sheet to assess clinical skills.
B- Time : (التوقيت)	Assessment 1 Mid-term exam 8th week. Assessment 2 : Final exam at the end of the semester. Assessment 3: oral exam at the end of the semester.
C- Weighting for assessment: (توزيع الدرجات)	Semester work 80% Oral exam 20 % Final written Examination 80% Practical exam 20% <hr/> Total 200 % .

7. List of References:

(قائمة الكتب الدراسية والمراجع)

A- Course Notes : (مذكرات)	Hand out
B- Essential Books (Text books): (كتب ملزمة)	- Saucier ,L, K & Jones, S., (2001): Community Health Nursing. 4th Ed. Mosby Company, London. - Stanhope & Lancaster, (2000): Community Health Nursing. 4th Ed. Mosby Co. London.

<p>C- Recommended Books: (كتب مقترحة)</p>	<ul style="list-style-type: none"> - Maghowry .A,(2008):antenatal needs and problems among teenage pregnant women in port said university Egypt(master) -Maghowry .A,(2005):an educational intervention program regarding premarital examination and counseling among university female student in port said city (doctoral). Mohamed.NA,(2007): prevelance of parasitic infection and its impacts on the health status of primary school children Mohamed.NA,(2010):health education for the secondary school girls about reproductive health in zagazig city ,Egypt(doctoral) Elsherbeny.E,(2009):health problems among homeless children in Dakahlya governorate , Egypt.(master) -Saucier. L and S Fanes, (2003): Essentials of Community- Based Nursing, by United States of America. - James F, Robert R. Pinger & Jerome E. KotEcli, (2002), An Introduction to Community Health 4th edition. - Stanofe.M& Lancater, J ,(2000): Community Pubic Health Nursing, 5th Ed. London, Mosby co. - Allender, A Spradley, w. (2001), Community Health nursing concepts and practice, 5th Ed, New York. Baltimore. Lippincott Co.
<p>D- Periodicals Web sites, ...etc (دوريات علمية أو نشرات)</p>	<p>http://www.mohp.gov.eg http://www.yahoo.com/ http://www.google.com http://www.bbc.co.uk/</p>
<p>E- Facilities required for teaching</p>	<p>- Clinical skill laboratories, clinical</p>

and learning:	settings as maternal and child health centers, family health centers, geriatric and orphanage homes rural areas as villages. - Overhead projectors. - Computes. - Lab equipment
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