



## We have a current EDI include various characteristics:

The admission and transfer guides of BSU to Doctoral, Master's, and Bachelor's Programmes' have no restrictions on gender or students with disabilities, and no discriminatory conditions that are in accordance with the following public policies:

**Religion  
or Belief,  
Gender**

1. Citizens are equal according to the law, and they are equal in rights, freedoms and public duties, without discrimination between them on the grounds of religion, or creed, gender, origin, colour, language, disability, social level, political or geographical affiliation, or for any other reason. Discrimination and incitement to hatred is a crime punishable by law and the state is obligated to take the necessary measures to eliminate all forms of discrimination. (Article 53 of Constitution 2014). [https://www.youm7.com/story/2019/4/23/EDI\\_Policy](https://www.youm7.com/story/2019/4/23/EDI_Policy)
2. **University's organizations that provide, measure and track support**

**Disability**

- i. **Disability Challenge Service Unit (Disability)**
  - a. It is responsible of all students with disabilities and the special university offices for coordinating and admission of students are alerted to direct students with special needs to the Disability Challenge Service Unit (Office of Equal Opportunities) to facilitate admission procedures and provide services that help them in education.
  - b. The center prepares a file for each student once admitted to the university. Then, the center follows up with the faculty in which these students are registered each semester, as well as follows up with the students themselves and their families.
  - c. It implements admission procedures for students with disabilities, and introducing them to the places of study, student affairs and places of activities at the university
  - d. It provides the university with facilities, buildings, study programs and activities required for people with disabilities.
  - e. It provides exemption of orphans and people with disabilities from tuition fees
  - f. It provides exemption of postgraduate students with special needs from tuition fees
  - g. It provides treatment for students with special needs and their families
  - h. It checks students with disabilities during the two semester exams and provides special committees and companions for them.
  - i. It follows up integrated students to provide appropriate teaching methods and tests for them.

- ii. **The Social Solidarity Unit within Beni-Suef University**

- i. Take care of students who are unable to pay tuition fees, university cities and people with disabilities who need prosthetic devices.

**Refugee and  
asylum seekers**



جمهورية مصر العربية  
وزارة التعليم العالي والبحث العلمي  
جامعة بني سويف  
مكتب المنسق العام للشعب والبرامج الجديدة



## معلومات عامة وشروط التقدم على المنح الدراسية المجانية

### جامعة بني سويف

بشأن الإعلان عن منح مجانية للألتحاق بشعب اللغات و البرامج الجديدة في إطار نظام التكافل و الخدمة المجتمعية لجميع فئات المجتمع، و مشاركة أبنائنا في برامج و شعب اللغات بجامعة بني سويف المتميزة، وإثراء روح المحبة بين أبناء المجتمع المصري ودعم غير القادرين في أي منظومة أكاديمية، و زيادة أهتمامهم لوطنهم وفتح سبل رسمية للأستفادة بهذه القدرات الشبابية، وذلك على النحو التالي:

أولاً: منح الألتحاق بشعب اللغات و البرامج الجديدة طبقاً للجدول المرفق، هي منح مجانية ١٠٠%.

ثانياً: عدد المنح يحدد سنوياً من خلال اللجنة العليا لشعب اللغات و البرامج الجديدة و في ضوء الأعداد التي تقبلها الكليات لكل برنامج أو شعبة لغات بالكلية في كل عام أكاديمي جديد، وهي منح تخصص بأسم الحاصلين عليها، وتمول كاملة من جهات أو شخصيات عامة أو أفراد، بناءً على موافقة مجلس جامعة بني سويف، و يعلن عنها في حفل تسليم المنح رسمياً في وجود الجهات أو الأفراد الماتحين.

ثالثاً: تمنح هذه المنح بنظام التخصص و بناءً على طلبات التقدم لها، و بناءً على المعايير التالية (لغير القادرين) من الفئات التالية:

- أبناء الشهداء من القوات المسلحة، و الشرطة المدنية و المدنيين.
- أبناء العاملين من منسوبي الجامعة.
- من ذوي الأحتياجات الخاصة، أو أصحاب الهمم (طبقاً لطبيعة الدراسة أو الكلية).
- أوائل الثانوية عامة و الدبلومات الفنية من محافظة بني سويف.
- المتميزين رياضياً، أو في أي مهارة أخرى، أو الحاصلين على بطولات أو جوائز تميز.

رابعاً: يعلن عن هذه المنح بموقع الجامعة الألكتروني و/أو أي طرق إعلان رسمية أخرى، بشروط الألتحاق بها و المعلن عنها، و استيفاء المستندات المطلوبة، وهي كالتالي:

١. استكمال استمارة البيانات كاملة، و اعتمادها من إدارة شعبة اللغة/البرنامج بالكلية، و مختومة.
٢. صورة بطاقة ترشيح الطالب (ثانوية عامة حديثة ٢٠٢٠م).
٣. صورة من بيان درجات الطالب بالثانوية العامة.
٤. صورة بطاقة الرقم القومي للطالب، و شهادة الميلاد.
٥. صورة بطاقة الرقم القومي لولي الأمر.
٦. بيان حالة ولي الأمر، أو مفردات مرتب حديث.
٧. شهادة إثبات فيما يخص الشهداء، أو التميز الرياضي، أو التميز في أي مجالات أخرى. (اختياري)
٨. أي مرفقات أخرى يراها المتقدم للمنحة. (اختياري)

(ملحوظة: يجب أن يكون الطالب مقيد في الكلية التي بها برنامج، ولا يجوز التحويل للحصول على المنحة من كلية إلى أخرى، و يجب أن يستوفى الطالب الشروط الداخلية للألتحاق بشعب اللغات أو البرامج الجديدة قبل التقدم للمنحة).

خامساً: تستقبل جميع الطلبات و متطلبات التقدم للمنحة مستوفاة بمكتب السيد الأستاذ الدكتور/ المنسق العام لشعب اللغات و البرامج الجديدة - المبنى الإداري - الدور الثالث (١٠ص - ١ ظهراً) من يوم الأحد ١١/١ حتى يوم الخميس ١١/٥/٢٠٢٠م، و تقوم اللجنة العليا بدراستها، و للجنة الحق بالتعاون مع أي جهة بالجامعة أو خارجها للتأكد من استحقاق المنح أعلاه.

سادساً: جميع طلبات التقدم تعامل بسرية تامة، و تحت إشراف مباشر للسيد الأستاذ الدكتور/ رئيس الجامعة (رئيس اللجنة العليا لشعب اللغات و البرامج الجديدة).

أطيب تحياتي،،، جامعة بني سويف

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General information and conditions for applying for free scholarships at Beni-Suef University including the special needs



جمهورية مصر العربية  
وزارة التعليم العالي والبحث العلمي  
جامعة بني سويف  
مكتب المنسق العام للشعب و البرامج الجديدة



استمارة بيانات للمنح الدراسية المجانية بشعب اللغات و البرامج الجديدة - جامعة بني سويف	
صورة ٤ X ٦	الأسم رباعي: .....
	الرقم القومي للطالب: .....
	محل السكن: .....
	الرقم القومي لولي الأمر: وظيفة ولي الأمر: .....
رقم المحمول للطالب: .....	
البريد الإلكتروني: .....	
ينطبق على المتقدم شرط أحد الفئات التالية:	
<input type="checkbox"/>	أبناء الشهداء من القوات المسلحة، و الشرطة المدنية و المدنيين
<input type="checkbox"/>	من ذوي الاحتياجات الخاصة، أو أصحاب الهمم (طبقاً لطبيعة الدراسة أو الكلية)
<input type="checkbox"/>	البناء العاملين من منسوبي الجامعة
<input type="checkbox"/>	أوائل الثانوية عامة و الدبلومات الفنية من محافظة بني سويف
<input type="checkbox"/>	المتميزين رياضياً، أو في اي مهارة أخرى، أو الحاصلين على بطولات أو جوائز تميز
<input type="checkbox"/>	أخرى: .....
بيانات تملئ بواسطة إدارة شئون التعليم و الطلاب بالكلية:	
تشهد كلية ..... ، بأن الطالب:	
الحاصل على مجموع درجات: ( ) بنسبة مئوية: ( ) ، شعبة: ( ) و ( ) ودرجة اللغة الأجنبية الأولى: ( ) و ( ) % ، ودرجة اللغة الأجنبية الثانية ( ) و ( ) % مقيد بالفرقة الأولى ٢٠٢٠م بالكلية، وبياناته صحيحة. يعتمد،، مدير شئون التعليم و الطلاب تحريراً في: / / ٢٠٢٠م الأسم و التوقيع: .....	
بيانات تملئ بواسطة إدارة شعبة اللغة أو البرنامج الجديد بالكلية/المعهد:	
تشهد إدارة شعبة اللغة/البرنامج الجديد ( ) بكلية ( ) بأن الطالب: ..... ، ينطبق عليه شروط الألتحاق بشعبة اللغة/البرنامج الجديد بالكلية. اسم و توقيع المدير الإداري: ..... اسم و توقيع د.منسق الشعبة/البرنامج: ..... يعتمد،، أ.د. عميد الكلية (رئيس لجنة الإشراف)	
مراجعة و استلام الطلبات بواسطة مكتب أ.د. المنسق العام لشعب اللغات و البرامج الجديدة	
<input type="checkbox"/>	استكمال استمارة البيانات كاملة، و اعتمادها من إدارة شعبة اللغة/البرنامج بالكلية، و مختومة.
<input type="checkbox"/>	صورة من بيان درجات الطالب بالثانوية العامة.
<input type="checkbox"/>	صورة بطاقة الرقم القومي للطالب، و شهادة الميلاد.
<input type="checkbox"/>	صورة بطاقة الرقم القومي لولي الأمر.
<input type="checkbox"/>	بيان حالة ولي الأمر، أو مفردات مرتب حديث.
<input type="checkbox"/>	شهادة إثبات فيما يخص الشهداء، أو التميز الرياضي، أو التميز في أي مجالات أخرى. (اختياري)
<input type="checkbox"/>	أي مرفقات أخرى يراها المتقدم للمنحة. (اختياري)
تاريخ استلام الطلب: / / ٢٠٢٠م	اسم المستلم: .....
توقيعه: .....	

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Example of free Scholarship Information Form in the divisions of different languages and programs in the various faculties, and target the disabilities.



**إعفاء طلاب الدراسات العليا من ذوي الاحتياجات الخاصة من المصروفات الدراسية  
وتكفل الجامعة بعلاجهم وأسرتهم**

**وإعفاء ذوي الإعاقة والأيتام من الرسوم الدراسية بجامعة بني سويف**

وأخيرا تحقق حلم طلاب الدراسات العليا علي يد رئيس الجامعة

في لفحة إنسانية وتقديرا لمكانتهم الربانية داخل المجتمع لكونهم من ذوي الهمم ، أصدر رئيس جامعة بني سويف الدكتور منصور حسن ، ٣ قرارات لصالح طلاب ذوي الاحتياجات الخاصة قوبلت بفرحة عارمة وارتياح شديد في أوساط الطلاب من أبناء الجامعة.

حيث أعلن منصور حسن رئيس جامعة بني سويف ، عن إعفاء جميع طلاب الدراسات العليا من ذوي الاحتياجات الخاصة من المصروفات الدراسية نهائيا، كما أصدر قرارا بتكفل الجامعة بعلاج أسرهم بالمجان تقديرا لهم ودورهم مع أبنائهم . واختتم رئيس جامعة بني سويف هذه القرارات التي توصف بالأبوية بقرار آخر وهو تمسكين جميع طلاب ذوي الإعاقة بالمدن الجامعية نون اي عواقب تيسيرا لهم من صعوبة الذهاب والمجيب من منزلهم.

و تنفيذًا للقرار الموجه من المجلس الأعلى للجامعات بشأن نظام قبول الطلاب ذوي الإعاقة بالجامعات والمعاهد المصرية

تقدم للجامعة حتى الان ٢٠٢٠/٩/٢٨ عدد ١٦ طالب من خريجي الثانوية العامة منهم ١٠ اعاقه بصرية ( مدارس النور والامل ) و ٤ بنظام الدمج و ٢ اعاقه حركية حيث تم التنبيه على المكاتب المختصة لتنسيق الطلاب بالجامعة بتوجيه الطلاب من ذوي الاحتياجات الخاصة لوحدة خدمة متحدى الاعاقه ( مكتب تكافؤ الفرص ) لتيسير اجراءات القبول وتقديم الخدمات التي تعينهم على الدراسة .

Some data images clarified in a report submitted by the Disability Challenge Service Unit, showing awarded scholarships and statistics for the number of students applying to the university with special needs.





Charity Exhibition for Clothes at the Faculty of Science for People with Special Needs



Charity exhibition of clothes in cooperation between the university and the Rotary Club of Beni-Suef

## Reduced Inequalities

BSU provides different services and opportunities to encourage the enrolment of underrepresented groups as follows:

- 1) Providing support or total exemption on tuition fees through the Social Solidarity Unit and the Disability Challenge Service Unit for poor and disadvantaged students. (please refer to our approach 10.6.2)
- 2) The university services for students with special needs through Disability Challenge Service Unit are described as ;
  - a) The special university offices for coordinating and admission of students at the university are alerted to direct students with special needs to the Disability Challenge Service Unit (Office of Equal Opportunities) to facilitate admission procedures and provide services that help them in education.
  - b) The university has formed an admission facilitation committee for students with special needs. Where, it facilitates the admission of them with a coordination certificate and a total percent less than what is allowed for other high school students (low acceptance rate).





- c) Circulating a handling guide for dealing with people with special needs (part 1 and 2) to all university faculties. The handling guide deals with the ethics, rights and skills of dealing with people with special needs within the family, society, and employers.
- d) Allocating student housing for students with special needs, with available environment and facilities to them.
- e) Providing of the facilities, buildings, study programs and activities required for people with disabilities.

3) The university provides a number of social assistance for all students such as;

- a) Monthly subsidies for destitute students and with difficult circumstances, and the value of the monthly subsidy (not more than 200 pounds), starting from November to July.
- b) Payment of University City fees for students with disabilities, blind and people with special social situations.
- c) Supporting of all students with an amount equal to 20% of the amounts assessed for services, and the university is committed to pay it on behalf of all students from the central funds of the university, as well as tuition fees are divided into two installments.
- d) Providing charitable exhibitions for clothes, shoes and other products for free or for a nominal fee.
- e) Reducing 50% of tuition fees in all university faculties for sons of university employees in traditional programs, as well as a 20% discount for special programs.

4) Faculty of Science for People with Special Needs is one of the unique and distinguished faculties at BSU and it is considered the first faculty in the Middle East.

- a) It aims to achieve the university's goals of linking the university with the community in providing services to people with special needs.
- b) It is a specialized faculty for students with special needs.
- c) It accept students from high school graduates and various universities as well as postgraduate levels to prepare them cadres prepared academically, professionally and psychologically.
- d) Students study academic and specialized courses in the fields of people with special needs in addition to courses in psychology, curricula and the principles of education,
- e) They are provided with modern technological means to take care of people with special needs, in addition to the distinguished scientific expertise that is provided in each of the specializations of people with special needs represented in: hearing disability, visual impairment, mental disability, learning difficulties, Autism, and Speech Language Disorders.
- f) It includes classrooms and specialized study laboratories for each disability, and therapeutic and recreational means for students; to enable them to communicate effectively with those in need especially after their graduation
- g) Faculty of Science for People with Special Needs is also characterized compared to all Arab universities, by having a section for prosthetic devices that are interested in their manufacturing and the use of these aids for people with special needs
- h) It has Training and Public Service Center that offers many specialized training programs with the participation of a selection of specialized trainers to serve people with special

5) The National Institute of Longevity Elderly Sciences at Beni-Suef University is considered the first institute in Egypt, the Middle East and Africa that deals with various geriatric sciences. This

Disability

Disability

Age



institute includes departments of medical care, nursing studies, nutrition and care, psychological studies, social studies, physical therapy, technical studies, physical education and recreation, occupational therapy, and engineering and environmental studies.

- 6) The university is interested in recruiting students and people with special needs, finding job opportunities for them, giving them confidence and hope, and also benefiting from their distinguished skills and transferring them to current students with disabilities. It is worth noting that Dr. Omnia Mohsen, member of the National Council for Disability Affairs - member of the branch of the National Council for Women in Beni-Suef on behalf of the challenger, is the director of the Disability Service Unit at BSU, despite her incomplete disability in both feet. Also, a number of other people with special needs have been appointed as faculty members in Faculties of Arts, Law and Mass Communications and the Faculty of Science for Special Needs. Two people with special needs have also been appointed to the position of computer specialist in the audio-visual library at the Faculty of Arts and at the Open Learning Center at the university

## Disability



Motorcycles and electric wheelchairs for students with disabilities



Special playgrounds for people with Special Needs





Distributing laptops working in Braille for blind students at BSU



Faculty of Science for People with Disabilities



Example of Stairs and slope for disabled people



Two people with special needs have been appointed to the position of computer specialist in the audio-visual library at the Faculty of Arts

## Examples of some services and facilities available for students with disabilities at BSU

### Anti-discrimination policies

#### Gender

BSU pays always a great attention to gender equality and promotes a safe and equal opportunity learning environment that is free from any kind of discrimination or harassment aiming to create a friendly campus. The university abides to the public regulations and policies for anti-discrimination and anti –harassment as follows:

- 1) The state is committed to achieving equal opportunities for all citizens, without discrimination. (Article 8 of the Egyptian Constitution of 2012, as amended in January 2014).  
<https://www.youm7.com/anti-discrimination>
- 2) Citizens are equal according to the law, and they are equal in rights, freedoms and public duties, without discrimination between them on the grounds of religion, or creed, gender, origin, colour, language, disability, social level, political or geographical affiliation, or for any other reason. Discrimination and incitement to hatred is a crime punishable by law and the state is obligated to take the necessary measures to eliminate all forms of discrimination. (Article 53 of Constitution 2014). [https://www.youm7.com/equality\\_in\\_religion\\_gender\\_color](https://www.youm7.com/equality_in_religion_gender_color)
- 3) Anyone who is exposed to others in a public, private or public place by making things, insinuations or Sexual or pornographic insinuations, whether by gesture, word, or deed, by any



means, including wired, wireless, or electronic communications, or any other technical means. The penalty shall be imprisonment for a period of no less than three years and not exceeding five years, and a fine of no less than two hundred thousand pounds and not more than three hundred thousand pounds, or with one of these two penalties, if the offense is repeated by the offender through the pursuit of the victim. (Article 306 repeated A - of the Egyptian Penal Code promulgated by Law No. 58 of 1937 according to its latest amendments, Article 306 repeated A replaced by Decree Law No. 50 of 2014 Official Gazette Issue 23, continued on 5/6/2014), [https://masaar.net/egypt\\_laws\\_exposing\\_to\\_others](https://masaar.net/egypt_laws_exposing_to_others)

## **Provide mentoring, counselling, or peer support programs to support students, staff, and faculty from underrepresented groups.**

Race

- i. **Support services for students whether they are categorized as underrepresented groups or no Educational Training and Consultation Center**

Religion or  
Belief

It aims to hold several specialized training courses in various fields of educational work for students whether they are categorized as underrepresented groups or no, private educational institutions and community members. It also aims to improve the educational process using modern technological means, provide technical and practical advice in various fields of specialization, and to exchange experiences with Egyptian, Arab and international educational and cultural bodies and organizations in the field of addressing common educational issues through the preparation and organization of a number of seminars, conferences and workshops.

- ii. **Student unions in different faculties at BSU**

The student union has been set up to implement the idea of student autonomy, accomplish democracy, and promote the communication of opinions on campus and the equality of student associations. Its goals are to manage students' public affairs, participate in various activities on behalf of all members, plan and coordinate university-level activities internally, and send representatives to participate in the university meetings. The student union has the right to make suggestions on university affairs, suggest issues that reflect the opinions of most students, and protect students' rights and interests

- iii. **The Social Solidarity Unit within Beni-Suef University**

- a. It serves university students and provide support to them, especially those of special needs, by providing facilities, services, in-kind and cash support, and soft loans to establish micro-investment, production or service projects, in addition to involving students in research activities implemented by the National Center for Social and Criminal Research.
- b. It bears the tuition fees for the unable students.
- c. It establishes camps and seeks the help of students to eradicate illiteracy outside the walls of the university.
- d. It supports academically superior students.

2. **Support services for employees whether they are categorized as underrepresented groups or no:**





1. **Personnel Affairs Sector**

It aims to the following:

- a) Raising the efficiency of the performance of administrative staff and faculty members and campus services through training courses and developing the necessary programs.
- b) Achieving job satisfaction for university employees, which achieves a sincere affiliation to the university.
- c) Providing the personnel affairs services easily and conveniently needed by the administrative and academic staff.

2. **Services to support students with disabilities**

i. **Disability Challenge Service Unit**

It provides academic counselling for students with disabilities and helps them to successfully complete their studies, as well as to improve their emotional, learning, social, and professional adaptation. Types of services provided by the unit are such as:

- a. It is responsible of all students with disabilities and the special university offices for coordinating and admission of students are alerted to direct students with special needs to the Disability Challenge Service Unit (Office of Equal Opportunities) to facilitate admission procedures and provide services that help them in education.
- b. The center prepares a file for each student once admitted to the university. Then, the center follows up with the faculty in which these students are registered each semester, as well as follows up with the students themselves and their families.
- c. It implements admission procedures for students with disabilities, and introducing them to the places of study, student affairs and places of activities at the university
- d. It provides the university with facilities, buildings, study programs and activities required for people with disabilities.
- e. It provides exemption of orphans and people with disabilities from tuition fees
- f. It provides exemption of postgraduate students with special needs from tuition fees
- g. It provides treatment for students with special needs and their families
- h. It checks students with disabilities during the two semester exams and provides special committees and companions for them.
- i. It follows up integrated students to provide appropriate teaching methods and tests for them.

ii. **Faculty of Science for People with Special Needs**

- a. It aims to achieve the university's goals of linking the university with the community in providing services to people with special needs.
- b. It is a specialized faculty for students with special needs.
- c. It accept students from high school graduates and various universities as well as postgraduate levels to prepare them cadres prepared academically,



professionally and psychologically.

d. Students study academic and specialized courses in the fields of people with special needs in addition to courses in psychology, curricula and the principles of education,

e. They are provided with modern technological means to take care of people with special needs, in addition to the distinguished scientific expertise that is provided in each of the specializations of people with special needs represented in: hearing disability, visual impairment, mental disability, learning difficulties, Autism, and Speech Language Disorders.

f. It includes classrooms and specialized study laboratories for each disability, and therapeutic and recreational means for students; to enable them to communicate effectively with those in need especially after their graduation

g. Faculty of Science for People with Special Needs is also characterized compared to all Arab universities, by having a section for prosthetic devices that are interested in their manufacturing and the use of these aids for people with special needs

### iii. Training and Public Service Center

It offers many specialized training programs with the participation of a selection of specialized trainers to serve people with special.



## جامعة بني سويف



## مفاجأة



## كلية علوم ذوي الاحتياجات الخاصة

### يعلن المركز عن البرامج التدريبية المتميزة التي يقدمها المركز بمشاركة نخبة من الخبراء والمتخصصين

- تعديل سلوك	- الحقيبة الشاملة في التخاطب	- التنمية الشاملة للطفولة المبكرة (البورتاج) - البرنامج التدريبي APA للتوثيق العلمي
- طريقة برايل	- التنمية اللغوية لأطفال التوحد	- التحليل السلوكي لذوي اضطراب التوحد
- لغة الإشارة	- مقياس اللغة المعرب لأطفال ما قبل	- الإرشاد الأسري لذوي اضطراب التخاطب
- الإرشاد الأسري لذوي الاحتياجات الخاصة	- المدرسة (أبوحسية)	- تنمية مهارات التفكير الابتكاري لذوي الاحتياجات الخاصة
- الحد من انتشار الإعاقة .	- مقياس جيليام - الإصدار الثالث تعريب	- الاختبار الحسي
- البرامج الناطقة للمكفوفين	- سامح عرفه	- اختبار Real Scale   اختبار تقييم مهارات - إدارة الوقت
- اختبار الذكاء إستانفورد بينية الصورة	- منتسوري	- مهارات التواصل الاجتماعي
- الخمسة	- الشلل الدماغي	- اللغة الاستقبالية والتعبيرية
- اختبار وكسلر	- إنتاج البرمج التكنولوجية لذوي الاحتياجات الخاصة	- تنمية التواصل اللغوي لزرعي القوقعة
		- مقدمه في علم التخاطب
		- مقدمة في صعوبات لتعلم

مدير المركز

مقر المركز : جامعة بني سويف شرق النيل مجمع ٣٠٠ فدان

مركز التدريب والخدمة العامة

د. هيثم ناجي عبد الحكيم

٠٢٨٧٢٧٩٢٦

٠٢٨٧٢٧٩٢٦

Training programs offered with Training and Public Service Center



The victory of the first student with special needs to lead the Student Union

## University diversity officer

### Gender

The university pays a great attention to the participation of diverse members in addressing the various affairs of the university regardless of religion, gender, disability or ethnicity, and works to achieve gender equality in the formation of committees, units or centers related to the rights and interests of faculty, staff and students, as well as it encourages students to participate in decision-making and discussing university affairs. This is described as follows:

### 1. Committees related to the rights and interests of faculty, staff and students

#### 1.1. Questionnaire Committee

It collects information and evidence from faculty members, university employees, students, alumni, from the employers of graduates, from specialists and from many groups in the local community. It measures the satisfaction of the beneficiaries. The questionnaires carried out by the committee include the following:

- 1.1.1. Questionnaires to evaluate the performance of the courses
- 1.1.2. Questionnaires measuring students' opinion of leaders, services and training programs
- 1.1.3. Questionnaires for faculty members and the supporting staff
- 1.1.4. Administrative apparatus questionnaires
- 1.1.5. Postgraduate programs questionnaires





1.1.6. Questionnaires from third parties (labor market, market needs.....etc.)

## **1.2. Complaints Examination Committee**

It aims to ensure the right of all university employees and students, follow-up complaints and limit their recurrence, in addition to raising the level of services provided, gaining satisfaction and meeting needs of all university members.

## **2. Encouraging students to participate in university affairs**

### **2.1. Student unions in different faculties at BSU**

**2.1.1.** To implement the idea of student autonomy

**2.1.2.** To accomplish democracy, and promote the communication of opinions on campus and the equality of student associations.

**2.1.3.** To manage students' public affairs, participate in various activities on behalf of all members, plan and coordinate university-level activities internally, and send representatives to participate in the university meetings.

**2.1.4.** To make suggestions on university affairs, suggest issues that reflect the opinions of most students, and protect students' rights and interests

## **3. Center for Integrity, Transparency and Anti-Corruption Study**

The center aims to spread the culture of integrity and transparency and to move towards creating an administrative and ethical environment to build a positive and cohesive university community that achieves the goals of the educational process system (students - administrative staff - faculty members).

## **4. Women leaders have proven their worth in various disciplines, as follows;**

**4.1.** During the previous four years, women participated strongly in all leadership positions within the university, where 7 women worked as dean of the faculty, 28 women held the position of vice-dean, 22 directors of a unit of a special nature, 10 women directors of a special program, and 13 women held the positions of the position of college director, and the woman also rose to the top of the administrative hierarchy and took the position of the university's secretary general.

**4.2.** More than 130 women leaders have participated in decision-making positions within the university during the last year.

**4.3.** It was decided to allocate a permanent headquarters for the National Council inside the university the incoming periods.

## **5. Women's Research and Studies Center at Faculty of Mass Communication**

The Center seeks to advance media research that deals with women's relationship with the media, and the impact of the media on the status and image of women in Upper Egypt in general and Beni-



Suef society in particular. It also seeks to increase social and cultural awareness of women's issues in Upper Egypt, and to strengthen scientific relations with local, regional and international organizations and unions interested in women and the media.

## **6. The legal clinic at Faculty of Law**

- 6.1. It aims to train students on real problems with real clients so that the college graduate is qualified to work in his specialty after graduation efficiently and professionally.
- 6.2. It spreads the concepts of human rights, especially women and children, and providing legal assistance in order to achieve justice and the rule of law.

## **7. Disability Challenge Service Unit**

### **Disability**

It provides general, life, and academic counselling for students with disabilities and helps them to successfully complete their studies, as well as to improve their emotional, learning, social, and professional adaptation. Types of services provided by the unit are such as:

- 7.1. It is responsible of all students with disabilities. The center prepares a file for each student once admitted to the university. Then, the center follows up with the faculty in which these students are registered each semester, as well as follows up with the students themselves and their families.
- 7.2. It provides the university with facilities, buildings, study programs and activities required for people with disabilities.
- 7.3. Exemption of orphans and people with disabilities from tuition fees
- 7.4. Exempting graduate students with special needs from tuition fees
- 7.5. Provides treatment for students with special needs and their families.

## **8. The Unit to Combat Violence Against Women under the auspices of the National Council for Women**

The objective of establishing the unit is to ensure the provision of a safe and supportive educational environment for women and university girls free from violence and discrimination, in light of the National Strategy for the Empowerment of Egyptian Women 2030, where, it undertakes the development and training of staff, students and faculty members on the topics and concepts of forms and mechanisms of combating violence against women, preparing and developing distinguished human cadres in this field, providing scientific, social and legal support, preparing research, studies, scientific competitions and technical activities related to the protection of women from all forms of violence and their development in all economic, social and environmental fields.

## **9. The university has various educational programs and research projects to achieve the sustainability development goal based on gender equity, human rights, and a safer space on campus, such as;**



- 9.1. Adding a teaching course on “Human Rights and Anti-Corruption” to the list of all faculties of the university.
- 9.2. Awareness seminar on the role of universities in combating violence and discrimination against women - legal protection and aspects of support
- 9.3. A Seminar on sexual harassment and strategies to confront it
- 9.4. Cooperation with the National Council for Women in Beni-Suef Governorate and organizing a symposium on sexual harassment and strategies to confront it at Beni-Suef
- 9.5. An awareness seminar as part of the celebrations of the International Anti-Corruption Day in cooperation with the Administrative Control Authority, entitled "Values of Integrity, Transparency and Anti-Corruption Mechanisms"
- 9.6. The Administrative Control Authority organizes a seminar on "Anti-Corruption and Transitional Justice" at the university
- 9.7. A graduation project for a student at the Faculty of Mass Communication, which included the publication of a magazine entitled Set El-Hosn dealing with the most important issues of Egyptian women, whether in their personal lives, such as inheritance, divorce, and forced marriage, or on the level of public content, such as issues of violence.
- 9.8. A seminar of educating female students at BSU about the dangers of early marriage
- 9.9. A meeting on women and small projects at the Faculty of Industrial Education

## Marriage and civil partnership

BSU recognizes and supports the union and labour rights (freedom of association and collective bargaining) of all our faculty, staff, and students. The specific implementation measures are as follows:

1. BSU complies with regulations under the Trade Union Law and the Civil Service Law and provide all faculty, staff and students the right to freedom of association and collective bargaining. In addition, several meetings and committees have been established allowing faculty, staff and students to express their personal opinions and questions related to the development of university affairs, their personal rights and interests. They can express this through their participation in different campus organizations, or through representation by members of committees of relevant organizations, who have been elected within democratic procedures.
2. There are different meetings, committees, and other related organizations in BSU and their target functions and names are as follows;





**a) Maintenance of human rights and campus security that is performed through:**

- i. General Administration of Occupational Safety and Health
- ii. General Administration of Environmental Projects
- iii. Complaints and Suggestions Examination Committee
- iv. Survey Committees
- v. Student Union Committees
- vi. Center for Integrity, Transparency and Anti-Corruption Study
- vii. Women's Research and Studies Center at Faculty of Mass Communication
- viii. The legal clinic at Faculty of Law
- ix. Disability Challenge Service Unit
- x. The Unit to Combat Violence Against Women under the auspices of the National Council for Women
- xi. Expatriates Administration

**b) The development of various university affairs that is performed through different meetings and committees such as:**

- i. Meetings on matters related to different departments/institutions/centres/units
- ii. Meetings of the various university colleges
- iii. Meetings on academic matters
- iv. Meetings on student affairs
- v. Meetings on university affairs
- vi. Meetings on administrative matters
- vii. Meetings on administrative coordination
- viii. Committee for the Development of the Graduate Studies Sector at Beni-Suef University
- ix. Quality Assurance Unit Committees
- x. Beni-Suef University (IRB-BSU) Scientific Research Ethics Committee.



**c) Matters relating to faculty appointment and improvement of teaching effectiveness that is performed through:**

- i. Conducting the necessary training courses for the promotion of faculty members at the FLDP Center for Capacity Development of Faculty Members and Leaders
- ii. Meeting of faculty affairs Committee (University level)
- iii. Meeting of the University Council to promote faculty members and the supporting body
- iv. Meeting of the Higher Committee of the Software Design and Development and Artificial Intelligence Unit
- v. Meeting of members of club of faculty members at Beni-Suef University

**d) Management of fund providing social assistances that is performed through:**

- i. Meeting of the University Council with members of the General Administration of Youth Welfare
- ii. Meeting of the University Council with members of the Language and New Programs Administration at the university
- iii. Meeting of the University Council with members of Disability Challenge Service Unit
- iv. Meeting of the University Council with members of the Social Solidarity Unit

**e) International academic cooperation and exchange that is performed through:**

- i. Meeting of International Cooperation and External Relations Unit



## إستيبيان مكتب متابعة شؤون المبتعثين - جامعة بني سويف

يهدف الإستبيان إلى الوقوف على الأسباب والمعوقات التي أدت إلى عزوف شباب الباحثين عن التقدم لإعلانات البعثات بهدف تذييل جميع العقبات لتحقيق زيادة في أعداد المبتعثين من جامعة بني سويف تماشياً مع أهداف الخطة البحثية للجامعة. كما يهدف الإستبيان أيضاً إلى إنشاء قاعدة بيانات للباحثين من أبناء جامعة بني سويف ممن سبق لهم الحصول على بعثة/منحة بهدف التعرف على الصعوبات التي واجهتهم أثناء تنفيذ البعثة/المنحة للعمل على تيسيرها وأيضاً للاستفادة من خبراتهم لتشجيع شباب الباحثين على التقدم للإبتعاث بهدف رفع مهاراتهم البحثية مما ينعكس على الإرتقاء بالتصنيف الدولي لجامعة بني سويف.

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## إستيبيان مكتب متابعة شؤون المبتعثين - جامعة بني سويف

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البيانات الرئيسية

الإسم \*

Your answer

الإيميل \*

Your answer

\* الموبايل (واتس أب)

Your answer

\* الدرجة الوظيفية

- معيد  
 مدرس مساعد  
 مدرس  
 أستاذ مساعد  
 أستاذ

\* الكلية

Your answer

\* القسم العلمي

Your answer

\* التخصص الدقيق

Your answer

\* هل سبق لك الحصول على بعثة / منحة دراسية

- نعم  
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Questionnaire of the Follow-up Office for Scholarships Affairs – Beni-Suef University



استبيان رأي اعضاء التدريس والهيئة المعاونة فى التعليم  
الهجين و التعليم عن بعد العام الاكاديمي 2020-2021

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Survey of the opinion of faculty members and the supporting body at Faculty of Pharmacy about hybrid and distance education, academic year 2020-2021





## استبانة قياس رضا طلاب الدراسات العليا (الماجستير والدكتوراة) بالكلية

يتم قطاع الدراسات العليا بلجنة ضمان الجودة و الإعتناء بكلية الصيدلة، جامعة بني سويف، بمعمل استبيان بهدف قياس مستوى رضا طلاب الدراسات العليا عن البرنامج، و الإستفادة من آرائهم و مقترحاتهم لتطوير الأداء بالكلية، علماً بأن الإجابات سوف تحاط بسرية تامة.  
قبل البدء في استكمال الاستبانة نرجو منكم التعرف على اخر التحديثات التي تمت في قطاع الدراسات العليا بالكلية من خلال مشاهدة الفيديو التالي (اضغط على الرابط)  
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A questionnaire to measure the satisfaction of postgraduate students in Faculty of Pharmacy



البحث على الشكوي  
بوابة المقترحات والشكاوي

الاسم بالكامل

التليفون

البريد الإلكتروني

عنوان الشكوي

عضو هيئة تدريس

الوظيفة

فضلا قم بإدخال الشكوى أو المقترح وسوف نقوم بالرد عليكم قريبا . شكرا لكم

الكود



إرسال

الإشتراك  
ادخل البريد الالكتروني الجامعي....

الإشتراك  
في نشرتنا الإخبارية

الكليات التي بها برامج خاصة

- كلية الآداب
- كلية التجارة
- كلية الحقوق
- كلية التربية
- كلية التكنولوجيا و التعليم
- كلية الهندسة
- كلية السياسة والاقتصاد
- كلية الحاسبات والذكاء الاصطناعي
- كلية تكنولوجيا العلوم الصحية التطبيقية
- كلية الإعلام
- كلية الصيدلة
- كلية العلوم
- كلية التربية للطفولة المبكرة



أهم الروابط

- الاستعلام وسداد المقفوعات
- إفادة أعضاء هيئة التدريس
- التدري
- مكافأة النشر الدولي
- الابحاث العالمية للجامعة
- نماذج من مشروعات التخرج
- بنك المعرفة المصري
- تسجيل الدخول على بريد الجامعة
- الاستعلام عن اليميل الجامعي
- المقترحات والشكاوي
- التربية العسكرية



Electronic portal for suggestions and complaints at BSU



**The celebration of the leadership empowerment of women organized by Unit to combat violence against women**





**The National Council for Women in Beni-Suef honors the president of the university and praises his efforts in empowering women**



المجلس القومي للمرأة  
THE NATIONAL COUNCIL FOR WOMEN

**برعاية**  
السيد الأستاذ الدكتور  
**منصور حسن**  
رئيس جامعة بني سويف

السيد الأستاذ الدكتور  
**سامح المراغي**  
نائب رئيس الجامعة لشؤون البيئة  
وخدمة المجتمع

**الندوة التعريفية تحت عنوان**  
**دور الجامعات في مكافحة العنف والتمييز ضد المرأة**  
**- الحماية القانونية وأوجه الدعم**




**Awareness seminar on the role of universities in combating violence and discrimination against women - legal protection and aspects of support**



كلية الخدمة الاجتماعية والتنمية



جامعة بني سويف

**تحت رعاية**

معالي الأستاذ الدكتور/ منصور حسن أحمد  
رئيس جامعة بني سويف

**واشراف**

السيد الأستاذ الدكتور/ سامح المراغي  
نائب رئيس الجامعة لشؤون خدمة المجتمع وتنمية البيئة  
عميد الكلية  
سعادة الأستاذ الدكتور/ أبو الحسن عبد الموجود إبراهيم  
مقرر المجلس القومي للمرأة

**تعتزهم وحدة الاستشارات والتنمية الأسرية بالكلية بالمشاركة بعمل ندوة بعنوان**  
**التحرش الجنسي واستراتيجيات مواجهته**

بحضور كلاً من:

أستاذ علم النفس كليه الآداب جامعه بني سويف  
وكيل الكلية لشؤون التعليم والطلاب وأستاذ خدمة الجامعة  
رئيس قسم الإرشاد الديني بمدرية الأوقاف ببني سويف  
مقرر المجلس القومي للمرأة

الأستاذ الدكتور/ أشرف شلبي  
الأستاذ الدكتور/ هنداوي عبد اللاهي حسن  
فضيلة الشيخ / مصطفى كمال صبحي  
دكتورة / نرمين محمود

وذلك في تمام الساعة الحادية عشر صباحاً يوم الاثنين الموافق ٢٠٢١/١٢/٦ م بالكلية.

مدير وحدة التنمية والاستشارات الأسرية  
أ.م. د / أمل الشبراوي حسن

عميد الكلية  
أ.د/ أبو الحسن عبد الموجود

وكيل الكلية لشؤون خدمة المجتمع وتنمية البيئة  
أ.د/ فضل محمد احمد



**A Seminar on sexual harassment and strategies to confront it**







## Student leadership training course

The secretary of the Scientific Committee of the Student Union of the university, was honored as one of the distinguished youth in various fields by the President of the Republic







**Set El-Hosn magazine as a graduation project for a student at the Faculty of Mass Communication dealing with the most important issues of Egyptian women**



**A meeting on women and small projects at the Faculty of Industrial Education**



### **A seminar of educating female students at BSU about the dangers of early marriage**

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