



## **The university provides accessible facilities for people with disabilities.**

As part of BSU Strategy to ensure providing a transformational learning experience for all learners, BSU provides high quality facilities that matches the needs of all learners including students' and staff with disabilities. BSU provides the following;

1. The university services through Disability Challenge Service Unit for people with special needs as;
  - a. The special university offices for coordinating and admission of students at the university are alerted to direct students with special needs to the Disability Challenge Service Unit (Office of Equal Opportunities) to facilitate admission procedures and provide services that help them in education.
  - b. The university has formed an admission facilitation committee for students with special needs. Where, it facilitates the admission of them with a coordination certificate and a total percent less than what is allowed for other high school students (low acceptance rate).
  - c. Circulating a handling guide for dealing with people with special needs (part 1 and 2) to all university faculties. The handling guide deals with the ethics, rights and skills of dealing with people with special needs within the family, society, and employers.
  - d. Allocating suitable housing for students with special needs, with available environment and facilities to them.
  - e. Providing prosthetic devices for people with special needs. (Wheelchairs - Motorcycles - Industrial limbs)
  - f. Providing recording devices and cassette tapes for blind students.
  - g. Handing over hearing aids to students with hearing impairments
  - h. Installing a prosthetic limb for students with special needs
  - i. Accessible elevators and toilets.
  - j. Accessible ramps, accessible guiding facilities, and accessible stair handrails,
  - k. Accessible parking and bicycles.
  - l. Allocating student service outlets on campuses, colleges and institutes.
  - m. Special playgrounds such as seating court and bell ball playgrounds
  - n. Allocating student housing with available environment and facilities.
  - o. Operating the audio-visual library at the Faculty of Arts, and handing over a set of more than 238 books on general culture from the Federation of Egypt Associations for Persons with Disabilities.
  - p. Availability of buildings according to the building code for people with disabilities
  - q. Assisting in printing the curricula for the blind in Braille and on audio CDs, through the audio-visual library located in the Faculty of Arts



- r. Launching a special website for people with disabilities on the electronic portal of Beni-Suef University.
  - s. Providing a coordinator in each faculty to serve people with disabilities.
  - t. The presence of a supervisor to meet all special needs of blind people.
  - u. Strengthening health services.
  - v. Continuous updating of study programs and courses at the faculty of Special Needs Sciences.
  - w. Checking of students with disabilities during the two semester exams and provides special committees and companions for them.
2. Establishment of the Social Solidarity Unit within BSU.
  3. Faculty of Science for People with Special Needs is one of the unique and distinguished faculties at BSU and it is considered the first faculty in the Middle East.
    - a. It aims to achieve the university's goals of linking the university with the community in providing services to people with special needs.
    - b. It is a specialized faculty for students with special needs.
    - c. It accept students from high school graduates and various universities as well as postgraduate levels to prepare them cadres prepared academically, professionally and psychologically.
    - d. Students study academic and specialized courses in the fields of people with special needs in addition to courses in psychology, curricula and the principles of education,
    - e. They are provided with modern technological means to take care of people with special needs, in addition to the distinguished scientific expertise that is provided in each of the specializations of people with special needs represented in: hearing disability, visual impairment, mental disability, learning difficulties, Autism, and Speech Language Disorders.
    - f. It includes classrooms and specialized study laboratories for each disability, and therapeutic and recreational means for students; to enable them to communicate effectively with those in need especially after their graduation
    - g. Faculty of Science for People with Special Needs is also characterized compared to all Arab universities, by having a section for prosthetic devices that are interested in their manufacturing and the use of these aids for people with special needs
    - h. It has Training and Public Service Center that offers many specialized training programs with the participation of a selection of specialized trainers to serve people with special
  4. The National Institute of Longevity Elderly Sciences at Beni-Suef University is considered the first institute in Egypt, the Middle East and Africa that deals with various geriatric sciences. This institute includes departments of medical care, nursing studies, nutrition and care, psychological studies, social studies, physical therapy, technical studies, physical education and recreation, occupational therapy, and engineering and environmental studies.



5. Opening of the first National Center for Rehabilitation of Children with Special Needs at the level of Egypt. . It aims to provide the physical, functional and psychological rehabilitation of children with special needs.
6. Establishment of a dental clinic for children with special needs
7. Practicing of various activities and hobbies as well as providing various training courses that serve people with disabilities.

<p>1. National Institute of Longevity Elderly Sciences</p>	<p>2. Providing prosthetic devices (Beni-Suef University, Beni-Suef)</p>
<p>3. Dental clinic for children with special needs</p>	<p>4. Faculty of Science for People with Disabilities</p>



5. National Center for Rehabilitation of Children with Special Needs



6. Special playgrounds for people with Special Needs



7. Example of Stairs and slope

**Collective examples of BSU facilities for for people with disabilities**



Exam committees are available for people with special needs



Celebration of the University of the International White Cane Day



Printing the curricula for the blind people in Braille



Motorcycles and electric wheelchairs for students with disabilities



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