

Azza Abd El Mawgod Abd El Hamid

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Date of birth: 13/8/1989



Professional summary

Dedicated and knowledgeable Assistant Lecturer with a master degree in Nursing Administration and 2 year experience of delivering educational assistance and instruction to various levels of learner in an academic setting (Faculty of Nursing – Beni-Suef University) and 7 years' experience at (Faculty of Nursing – South Valley University) working with fourth year students with effective and successful working relationships with faculty staff and students.

Demonstrated ability to connect with students and develop individualized plans for academic success, with excellent communication skills and relationship building abilities, having ability to select and develop a variety of learning strategies and coordinate activities to manage and redirect students' behavior in the classroom.

Commitment to delivering effective instructional and theory background and helping develop better clinical experiences for students. Leading recreational and educational activities and facilitating classroom management, with positive role model and successful in building rapport with students, colleges, and administrators. I am highly motivated and enthusiastic educator skilled in identifying educational software and learning programs benefiting students. Also actively participate in continued learning through conferences and professional research.

EDUCATION & QUALIFICATIONS

2022	Doctorate Degree at Nursing Administration, Faculty of Nursing, Cairo University.
2017	Master Degree at Nursing Administration, Faculty of Nursing, Cairo University.
2011	Bachelor of Nursing science, Faculty of Nursing, El-Minia University.

CORE SKILLS

- Good teaching skills.
- Excellent communication skills, both written and verbal
- Efficient administrative skills.
- Strong critical and analytical skills with reading, writing, and comprehension
- Experiential learning
- Student - centered learning
- Student assessments, supervision , evaluation and progress reporting
- Effective use of multimedia teaching tools
- Participate in curriculum development
- Academic advising
- Clinical instruction
- Student records management
- Relationship builder with colleges and students
- Excellent team member with strong communication skills
- Ability to plan and manage research projects
- Courses organisation or preparation
- Lab supervision
- Deal with any informal mentoring or supporting students
- Writing research proposals
- Participation in planning conferences
- Ability to prioritise workload and to meet deadlines

Academic Work Experience

Assistant Lecturer

Faculty of Nursing, Beni-Suef University , Beni-Suef

April 2021 – present

Assistant Lecturer

Faculty of Nursing, South Valley University , Qena

December 2017 – March 2021

Achievements and Responsibilities

- Worked with individual students to provide personalized educational, behavioral and emotional support.
- Supported instructor with test administration, curriculum development and assignment grading.
- Participated in professional development opportunities and attended in-services and seminars.
- Assigned grades for coursework and tests using answer key, recorded results and informed lecturer of performance.
- Successfully integrated technology based curriculum regarding the distance learning program and update teaching materials on a regular basis.

- Exercised sound decision making capability, cited for being able to find quick, logical and common sense solutions to the course everyday problems.
- Created discussion questions and facilitated interactions, both in class and on the web portal, included original classroom activities, such as reading and discussing supplemental material.
- Met regularly with other teaching assistants and lecturer to discuss progress and address concerns.
- Distributed course syllabus and responded to student questions and concerns regarding standards, material, grading and progression.
- Initiated and facilitated classroom discussions.
- Developed easy and open rapport with students to encourage engagement and academic progress.
- Supported positive image of university by being responsive and promptly responding to requests and inquiries.
- Provided constructive and timely feedback to students to advice on areas of concern and suggest improvements.
- Updated instructional materials, ordered equipment and supplies and utilized various learning modalities to enhance instruction.
- Oriented and provided valuable instruction to students during clinical rotations.
- Strived to continuously update course strategies and content based on current trends and technological advancements in healthcare.

Clinical Instructor

Faculty of Nursing, South Valley University, Qena

December 2012 to November 2017

Responsibilities

- Provided immediate and constructive feedback to students individually and as group.
- Implemented new educational techniques to ensure student comprehension while reducing learning time.
- Observed and evaluated students' performance, behavior and social development
- Enhanced students learning by optimizing wide range of instructional approaches and innovative classroom activities
- Evaluate and revise lessons plans and courses content to facilitate classroom discussions and student -centered learning.
- Kept students on-task with proactive behavior modification and positive reinforcement strategies.
- Dispersed, collected, and graded all assignments, including papers, quizzes, and tests.
- Inputted all student records into database.
- Evaluated students' competencies through written assignments and examinations.

- Completed and filed all necessary paperwork for classroom activities, including students' sheets and attendance logs.
- Distributed course syllabus and communicated course standards and learning objectives to students.
- Delivered individualized instruction on observation, assessment, decision-making and patient health teaching.
- Analyzed clinical settings' effectiveness in helping students achieve course and program outcomes.
- Conducted clinical simulations and provided feedback for each individual student.
- Incorporated instructional aids and motivational strategies to eradicate learning gaps.
- Implemented instructional presentations to communicate coursework goals.
- Instructed and coached students to help overcome academic issues and personal challenges.

RESEARCH EXPERIENCE & PUBLICATIONS

- Abd El Mawgod, A. A, El Mola, M., Ahmed, S. M. (2018).“Staff nurses expected role versus actual role at South Valley University.” *Egyptian Nursing Journal*, 15:62–70.
- Hamid, A. A. E. M. A. E., Fekry, N., & Etway, E. A. E. (2022). Effect of ergonomics training program on nurses’ knowledge and safety practice. *International Journal of Health Sciences*, 6(S6), 5992–6006.

ADDITIONAL SKILLS AND PROFICIENCIES

- Arabic Language : Excellent “Mother Language”, Native.
- English Language: very good (written & spoken).
- Proficiency in all areas of Microsoft Office, including Access, Excel, Word and PowerPoint
- Extensive knowledge of SPSS statistical programs.

CONFERENCES and COURSES ATTENDED

International/National

2019: Annual International Congress of National Cancer institute, Cairo University, "Bridging Gap In Oncology"

Conferences Planning/Participation

2019	5 th Conference of young researchers for medical sciences " South Valley University.
2015	5 th Annual Students Scientific Conference " Reshaping of misconception regarding nursing profession among students", Faculty of Nursing ,Helwan

University.

- 2015 2nd International Day Celebration, " Nursing A continuous and Holistic Care", Faculty of Nursing ,South Valley University.
- 2013 2nd Annual Nursing Scientific Conference " Safety Environment And Nursing", Faculty of Nursing ,Minia University.
- 2013 2nd Annual International Scientific Conference " The role of nursing in governance and improve global health", Faculty of Nursing , Helwan University.
- 2013 5th Annual International Scientific Conference " Interdisciplinary empowering nursing performance and leading changes", Faculty of Nursing ,Beni-Suef University.

Courses

- 2022: Management of research team (CHRD), Beni-Suef University.
- 2021: "Fundamentals of Digital Transformation, Central unit of IT training, Cairo University.
- 2021: "Toefl (Academic Test of English as a foreign language)", The Centre for foreign languages and professional translation, Cairo University.
- 2021: Strategic planning (CHRD), Beni-Suef University.
- 2021: "Quality Standerds" , (CHRD), Beni-Suef University.
- 2021: "Skills of effective presentation", (CHRD), Beni-Suef University.
- 2021: "Integrity and Transparency" , (CHRD), Beni-Suef University.
- 2019: "Bridging Gap In Oncology", National Cancer institute Annual congress, The American Association of Continuing Medical Education
- 2017: "Toefl (Academic Test of English as a foreign language)", The Centre for foreign languages and professional translation, Cairo University.
- 2012: International Computer Driving Licence (ICDL) programme, window, DOS, Power point, Excel, internet.
- 2017: "Skills of Effective Presentation", Faculty and Leadership Development Centre (FLDC), South Valley University.
- 2017: "Time Management" , (FLDC), South Valley University.
- 2017: "Credit Hours System" , (FLDC), South Valley University.
- 2016 International publishing of scientific research (FLDC), South Valley University.

- 2016: "Ethics Of Scientific Research" , (FLDC), South Valley University.
- 2015: "Using Technology in Teaching", (FLDC), South Valley University.
- 2013: "University Management" , (FLDC), South Valley University.
- 2013: Exams & students evaluation system (FLDP) at South Valley University.