

Port Said University
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**The Effectiveness of Training Program Based on The Performative
Communication for The Deaf Children's Mothers And Its Relation
with Their Psychological Stresses**

A Thesis Submitted for the Fulfillment of Master Degree in Education Psychology
(Mental Health Specialization)

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Abstract

This study aims at detected on the effectiveness of the training program based on the performative communication in reducing the stress of mothers of deaf children and the study sample consists of five mothers have normal hearing, but they have deaf children, the average of lost hearing is between (71 to 90) Desibel and they are (4-to-6) years old children and the study results are :

there are statistically significant differences between the average of psychological stresses degress for the deaf children's mothers before and after applying the training program based on the performative communication in the past test (measurement) (in the best situation) and there are no statistically significant differences between the average of the psychological stresses degrees for the deaf children's mothers after applying the training course directly and after fifteen days of the training program application [the frist follow-up test (measurement)] and also there are no statistically significant differences among the averages of the psychological stresses degrees for the deaf children's mothers after fifteen days of the training program for the performative communication and after other fifteen days (the second follow-up test) .

The study ends with postulating a number of pedagogical recommendations that may be useful in the field of special Education generally and the deaf children or the hearing impairment especially. It also puts forward recommendations for the family and society Additionally, it formulates some further suggested researches to take over its initiation .