**An Educational Intervention Concerning Violence Related Attitudes,**

 **Behaviors** **and Influences among Adolescents**

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**Abstract**

 Violence against adolescents is understood as being any sort of mistreatment of adolescents within or outside of the family environment. The aggressor inflicts light or severe damage, the causes of which can be related to individual, family, socioeconomic, environmental or cultural factors. The aim of this study was to investigate the effect of implementing an educational intervention concerning violence among adolescents. Assessment was done for (500) students from seven prep-schools (one school from each educational sector) in Beni Sueif Governorate to assess violence-related attitudes and behaviors among adolescents and assess factors that lead to violence related attitudes and behaviors among adolescents. One school was selected randomly from the seven school of seven educational sectors’ to implement the program. The sample consisted of 138 students. Four main tools were used for data collection; Individual Adolescent Characteristics as: Sociodemographic questionnaire, Attitude toward Violence Scale, Aggression Scale and Leisure Activity Teen Conflict Survey, Family Characteristics (Family Relationship Characteristics Scale), School Characteristics (Classroom Climate Scale) and Community Characteristics (Children’s Exposure to Community Violence Scale). The program has succeeded in inducing statistically significant improvement in the study samples' attitude toward violence, aggressive behavior, and prevalence of cohesion was detected among 20% of the studied children had positive awareness toward reporting of violent behavior to school personnel after implementation of the program. Nurses must work to increase awareness and develop the skills of both teachers and parents, to use alternatives other than the corporal punishment.