

University / Academy: Bani Sueif

Faculty / Institute: Nursing

Program: Under Graduate: 3rd year

Course specifications(توصيف مقرر دراسي)

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| Level / year: 3 rd year (الفرقة / المستوى) 2 nd . semester | Course Title: Health education | M E D |
| 1. Specialty : Pediatric nursing | | Credit / taught hours : 15hrs Theory: 30 hrs. Clinical : None |

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| 2. Course Objective : | 1-Overall aims of Course: Equip the student nurse with proper knowledge, attitude and skills to be able to provide individual, family, group and community with health teaching. |
| 3. Intended Learning Outcomes | By the end of the course the student should be able to: |
| A. Knowledge | 1. Describe scope of health teaching. 2. State objectives of health teaching. |
| B. Intellectual : (المهارات الذهنية) | 1. Establish priorities for health teaching program. 2. Describe process of health teaching program. |
| C. Professional (المهارات المهنية) | 1. Prepare health teaching session. 2. Implement health teaching session. 3. Evaluate health teaching session giving to individual based on identified needs. |
| D. General & Transferable | 1. Use communication skills in health teaching. 2. Utilize counseling skills in health teaching. |

| (المهارات العامة) | | | | |
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| 4. Course content: | Theoretical part: | | | |
| | Topic | No.of hours | lecture | Practical |
| | 1.Overview of the course | 1 | 1 | |
| | 2. Introduction of health education | 1 | 1 | |
| | 3.. Health care system in Egypt | 1 | 1 | |
| | 4. Level of Preventions | 1 | 1 | |
| | 5. Health Promotion | 2 | 2 | |
| | 6. Health life style & health behavior | 2 | 2 | |
| | 7. Communication skills | 2 | 2 | |
| | 8- Target groups, Major areas, component and Principles of Health Education. | 1 | 1 | |
| | 9.Methods,aids(materials and media) of health education | 4 | 4 | |
| | 10. Counseling and health education | 2 | 2 | |
| | 11. Construction of Health education program and application of health education | 4 | 4 | |
| | 12. Nutrition and health education | 2 | 2 | |
| | 13. Most common diseases and health education | 4 | 4 | |
| | 14. Maternal, child health and health education | 2 | 2 | |
| 15. elderly health and health education | 1 | 1 | | |
| Total | | 30 | | |
| 5. Teaching and learning Methods : | 1. Lectures 2. Group Discussion. | | | |

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| (أساليب التعليم والتعلم) | 3. Role play |
| 6. Teaching methods of students with special needs : (أساليب التعليم والتعلم للطلاب ذوي الاحتياجات الخاصة) | Not applicable |
| 7. Student Assessment Methods: (طرق تقويم الطلاب) | |
| Methods used for : A- Assessment: (الأساليب المستخدمة) | 1. Oral exam 2. final term evaluation |
| B- Time : (التوقيت) | Oral exam Final term examination at the end of the semester |
| C- Weighting for assessment: (توزيع الدرجات) | Oral exam 20% Final exam 40% Semester work 40 % Total 100% |
| 8. List of References: (قائمة الكتب الدراسية والمراجع) | |
| A- Course Notes : | Handout |
| B- Essential Books (Text books): | Not present |
| Recommended Books: | |
| C- Periodicals Web sites, ...etc | Http:// www.google. com Http:// www.yahoo.com Http:// www. Pub Med.com |
| 9. Facilities required for teaching and learning: | 1. Skills lab. 2. Data show 3. Marker and white board |

